

GERM 731: Advanced Instructed SLA (Spring 2009)

Reading Packet by order of inclusion

Byrnes, 2002: Toward academic- level foreign language abilities

Cook, 1992: Evidence for multicompetence

Ortega and Byrnes, 2008 a: The longitudinal study of advanced L2 capacities: and Introduction; Ortega and Byrnes, 2008 b: Theorizing advancedness, setting up the longitudinal research agenda, 2008b (in Ortega and Byrnes, 2008, eds.)

Ravelli, 2000: Getting started with functional analysis of texts.

Pdf. Hyland, 2002: Genre: Language, context, and literacy

Pdf. Hyland, 2003: Genre-based pedagogies. A social response

Pdf. Martin, 2000: Design and practice: Enacting functional linguistics

Christie, 2006: Literacy teaching and current debates over reading

Veel, 2006. The *Write it Right* project. Linguistic modeling of secondary school and the workplace

Halliday, 1993: Towards a language-based theory of learning

Martin, 1985: Process and text: Two aspects of human semiosis

Halliday, 2000: Grammar and daily life

Halliday, 2002: Spoken and written modes of meaning

Achugar and Colombi, 2008: Systemic functional linguistic explorations into the longitudinal study of advanced capacities: The case of Spanish heritage language learners

Cope and Kalantzis, 1993. Introduction: How a genre approach to literacy can transform the way writing is taught.

Bhatia, 2002. A generic view of academic discourse

Bhatia, 1993: Chapter 3, Research genres in academic settings, from *Analysing genre: Language us in professional settings*.

Coffin, 2006: Chapter 2: The systemic functional linguistics approach to discourse analysis; plus overview charts

Pdf. Thompson, 2001. Interaction in academic writing: learning to argue with the reader.

Word file. Byrnes, in press. Emergent L2 German writing ability in a curricular context: A longitudinal study of grammatical metaphor

Byrnes et al., 2006. Taking text to task: Issues and choices in curriculum construction.

Byrnes, 2006. A semiotic perspective on culture and foreign language teaching. Implications for collegiate materials development.

Mohan, 1998. Knowledge structures in oral proficiency interviews for international teaching assistants.

Ross, 1998. Divergent frame interpretations in oral proficiency interview interaction.

Pdf. Abasi, Akbari, and Graves, 2006. Discourse appropriation, construction of identities, and the complex issue of plagiarism: ESL students writing in graduate school

Pdf. Poehner, 2007. Beyond the test. L2 dynamic assessment and the transcendence of mediated learning.

Hutchinson, 1987. Assessing advanced communicative competence.